# Education

**Vocabulary**

<table>
<thead>
<tr>
<th>vocational technical</th>
<th>class course</th>
<th>accommodations learning disability</th>
<th>college university</th>
<th>test testing exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>homework</td>
<td>study</td>
<td>student teacher</td>
<td>learn</td>
<td>elementary middle high school</td>
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<tr>
<td>campus</td>
<td>register</td>
<td>loan tuition scholarship</td>
<td>public school private school</td>
<td>grade</td>
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<tr>
<td>special education</td>
<td>textbook</td>
<td>counselor advisor</td>
<td>degree diploma certificate</td>
<td>language barrier</td>
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</table>
Choose a partner and discuss the pictures of each of the schools. Write down the similarities and differences below. Use a sticky note to post one similarity and one difference on each of the posters. Discuss the observations as a class.

**Elementary School**
Elementary school is similar to ________________ because ...
Elementary school is different than ________________ because ...

**Middle School**
Middle school is similar to ________________ because ...
Middle school is different than ________________ because ...

**High School**
High school is similar to ________________ because ...
High school is different than ________________ because ...

**College/Grad School**
College is similar to ________________ because ...
College is different than ________________ because ...

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**Course Catalog**

Read the course descriptions as a class. Identify which classes you would like to take and share with the class.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Why do you want to take this class?</th>
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Future tense is used to talk about something that will happen after the present moment.

“I will get married after graduation.”  “She is going to clean her room later.”  “Roberto won’t go back to Paris next month.”

Future tense is formed:

\[
\text{subject + will + verb} \quad \text{or} \quad \text{subject + is going to + verb}
\]

**In this exercise, change the verbs in the sentences to future tense.**

1. Sarah applied to college.

2. She is the first person in her family to go to college. She needs to fill out her loan application.

3. After she is accepted, Sarah picks her classes.

4. Sarah registered for literature, world history, and algebra.

5. Sarah graduated at the top of her class.

**ACCOMMODATIONS**

*Watch a video of a student discussing their learning disability. Answer the questions and discuss with the class.*

1. What is the student’s disability?

2. How did the student adapt to the disability?

3. What accommodations were made to help the student?
Research information about schools in your area and answer the questions.

1. What school district are you in?

2. What types of schools are available in your area?

3. How can you get involved in your child’s school?

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