#### LIVING ENGLISH LESSONS

## **Casual Conversations**

# **HOUSTON PUBLIC LIBRARY**

Hi, my name is Carla.

Hello Carla, I'm John. Nice to meet you.

I am from Argentina. Where are you from?

> I am from Madrid, Spain. Argentina is a beautiful country! I went to Buenos Aires last summer.



I moved here from Buenos Aires ten years ago. What do you do for a living?

> I am a consultant for an oil and gas company that does business in Latin American countries. How about you?





I'm a project manager with the City of Houston's International Services Department. We do a lot of work with the city's immigrant communities.

It sounds like an interesting job! Are you going to the Mayor's conference tomorrow?

Yes, I will be there.

I will see you then! Bye for now, Carla!

Goodbye, John!



### **VOCABULARY**

greeting	communication	chat talk	subject topic	first impression	
facial expressions	body language	imply	ask	tone of voice	
understand misunderstand	agree disagree	ignore	gestures	personality	
text	slang	eye contact	interrupt	polite	

## **GETTING TO KNOW YOU**

# Fill in the section about you, then ask a classmate for the same information about him/her.

My name is	My classmate's name is				
I was born in (city),	He/She was born in (city),				
(country)	(country)				
My birthday is (month), (day)	His/Her birthday is (month)(day)				
I have been in Houston for (time period)	He/She has been in Houston for (time period)				
·	·				
I have (number)brothers and (number)sisters.	He/She has (number)brothers and (number)sisters.				

## ASKING QUESTIONS: WHO, WHAT, WHERE, WHEN, WHY, AND HOW

#### Complete these sentences with the correct word.

1.	do you spell your name?
2.	do you do in your spare time?
3.	money do you normally carry?
4.	is your birthday?
5.	did you live when you were 10 years old?
6.	people went to the party?
7.	washed the dishes last night?
8.	is the library located?
9.	was that on the phone?
10.	does the class start?

WHO refers to a person

WHAT refers to a thing

WHERE refers to a place

WHEN refers to time

WHY asks for the reason or cause

HOW ask for information or an explanation

HOW MUCH/MANY refers to amounts

#### **COMMUNICATION ROLE PLAY**

Stand up and take turns acting out each of the following behaviors together with a partner. Talk about what they mean and how they make you feel.

**Space:** stand side by side, 2 feet apart, 4 feet apart

Body language: hands on hips, arms crossed, tap foot on floor, look at watch

Emotions: excited, shocked, tired, angry, sad, nervous, bored

**Gestures:** shake hands, point your finger at your partner, put hands over your mouth, turn your back

to your partner, wave both arms over your head

Facial expressions: smile, frown, stick out tongue, roll eyes, stare

**Voice:** speak loudly, whisper, laugh loudly, yawn, complain, interrupt your partner when they talk

#### DIGITAL COMMUNICATION

Read through the texting situations and answer the questions below.

Josh: Hey! **Beverly:** Hello

Josh: Sorry about your car **Beverly:** What do you mean? **Josh:** You didn't see the spot?

**Beverly:** What spot?! Josh: Sorry! I accidentally scratched your car door when I

left yesterday. Beverly: 😓

What happened to the car?

How did Beverly feel?

**Mom:** I'M GETTING GROCERIES

AFTER WORK TODAY **Teenager:** Okayyyyy

Mom: DO WE HAVE MILK IN THE

Teenager: What? IDK mom. I'm

still at school!

Mom: OH! I FORGOT!

**Teenager:** Mom, why are you

yelling?

Why did the teenager think the

mom was yelling?

What does IDK mean?

**Luis:** Want to go get tacos later? **Hiro:** Sure! But they better not

have cilantro! I'm allergic

Luis: Hmm. But I've seen you eat cilantro on your tacos before

Hiro: That's impossible

**Luis:** Wait a minute. Is this Jordan?

Hiro: No. This is Hiro. I have a new

phone.

Who is Jordan?

What probably happened?

# HOMEWORK CHALLENGE

The next time you go to a restaurant, library, or park, watch people interact with each other. Observe what you see using the questions below.
What does their body language mean?
Who are the people talking to? Are they friends, family, strangers, neighbors, or coworkers?
Is the conversation positive? What are their emotions?

NO	OTES				

If you have a special physical or communication need that may impact your participation in any of these activities, please contact library staff prior to the program to discuss accommodations. We cannot ensure the ability of appropriate accommodations without prior notification of need.







